

MINNEWASKA AREA HIGH SCHOOL

COURSE DESCRIPTION BOOK

2010-2011

**Minnewaska Area High School
25122 State Hwy. 28
Glenwood, MN 56334
(320) 239-4800 or (320) 634-5544
www.minnewaska.k12.mn.us**

Dear Students and Parents/Guardians,

We have come to the point in the school year where we need to begin the registration process for the 2010-11 school year. Registration will begin in March. This course description book contains valuable information that will help understand the required classes that a student must take at each grade level, as well as the electives that are available at each grade. We strongly encourage families to review this book together as each student plans the courses he/she wants to take. Please keep the following questions in mind as you work through the registration process together:

1. What are the required courses for each grade level?
2. What electives are available at each grade level?
3. How many total credits are required to graduate from MAHS?
4. What classes are necessary to achieve my future goals?
5. What classes will be beneficial to work on skill deficit areas identified by required tests such as the MCA II GRAD test or the ACT test?

These are important factors to keep in mind when selecting classes that will lead to a successful path in high school. **We encourage you as parents/guardians to discuss these meetings with your students and look at their registration selections on-line with them.** If you have any questions or would like to meet individually with your student's counselor, please call the guidance office at 239-1320 and make an appointment. Please watch the MAHS announcements or the school web site for the registration schedule for each grade.

As you may know, 2008-09 was the first year that the required tests for graduation have been moved to the following:

MCA II GRAD Writing Test – Grade 9
MCA II GRAD Reading Test – Grade 10
MCA II GRAD Math Test – Grade 11

These are high stakes tests for our students as they need them to graduate. In addition, all 10th grade students must take the Science test. At this point, only participation is required on the science test. There is not a mandatory GRAD score. However, students have fewer opportunities to retest, if necessary, than with the previous BST tests. To help students make the best choices about classes that will allow them to work on skills from personal deficit areas, each course description now includes a list of the required content standards taught within each class. For example: a student that is struggling to pass the reading test could look for elective classes that teach content standards from the reading test and know that they will have opportunities to increase their reading skills and thus their score on the GRAD reading test. Once again, if you have questions about how to use this information, please call the guidance office to speak with a counselor.

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Course Selection and Placement

Every effort is made to place students in the classes of their choice. Priority is given to upper class students. Due to class size limitations and teaching assignments, it is not always possible to give students their first choice.

Multi-Culture Gender Fair Disability Sensitive Policy

Minnewaska Area High School Staff and Students are committed to developing and maintaining an atmosphere of respect for all individuals regardless of race, social class, gender, age, religion, or physical/psychological conditions. We will not tolerate racism, cultural/ethnic discrimination, religious intolerance or harassment or "put-down" remarks about race, religion, social class, gender, ethnic background, age, sexual orientation or physical/psychological status of students or staff. We believe that the best and most effective learning for tomorrow's citizens and leaders takes place in a multi-cultural, gender fair, and disability-sensitive environment.

Non-Discrimination Policy

Minnewaska Area Schools are committed to providing equal education and employment opportunities to all persons regardless of race, color, creed, gender, religion, marital status, national origin, or physical disability and to any other group or class against which discrimination is prohibited by State or Federal law, including Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and by any other applicable statutes and regulations relating to equality of opportunity.

Inquiries regarding compliance may be directed to Compliance Officer, Greg Ohl, 320-239-4820 or write to Compliance Officer, Title IX, Minnewaska Area Schools, 25122 State Hwy. 28, Glenwood, MN 56334.

Minnewaska Area High School

Course Book

General Information

A. High School Admissions Requirements

Students are promoted to the high school upon recommendation of the eighth grade faculty. Successful completion of eighth grade requirements is necessary for promotion to grade nine. All students enrolled in the high school must be full-time students unless they are also enrolled part-time in the post-secondary enrollment options plan or they have completed four years of high school.

B. Determination of Class Status

Students are admitted to high school at the ninth grade upon recommendation of the eighth grade teaching staff. To be classified as a sophomore, students must have earned 5 credits. To be classified as a junior, students must have at least 10 credits. To be classified as a senior, students must have at least 16 credits.

C. Graduation Requirements

To be eligible for a diploma at commencement exercises, MAHS students must have 24 credits. These credits must be earned in grades 9 through 12. Minnewaska Area High School does have an early graduation option. If you plan on graduating early you must have all credits completed at the end of a semester. Students must be full-time at Minnewaska Area High School. The following credits are required at each grade level and must be successfully completed for graduation.

Grade 9

English (1 cr.)

Social (1 cr.)

Science (1 cr.)

Math (1 cr.)

9 or 10 Physical Education/Health (1 cr.)

Grade 10

English (1 cr.)

Social (1 cr.)

Science (1 cr.)

Math (1 cr.)

Grade 11

English (1 cr.)

Science (1 cr.)..or Gr. 12...Science (1 cr.)

Math (1 cr.)

Social (1 cr.)

Grade 12

English (1 cr.)

Science (1 cr.)

Am. Gov't. (.5 cr.)

Grades 9-12: 1.0 cr. Arts – Visual or Performing (band / choir)

Students graduating in 2010 and beyond must pass the MCAII GRAD tests as follows:

Grade 9 – Writing

Grade 10 – Reading

Grade 11 – Math

Students graduating in 2010 and beyond must participate in the Science test.

D. Grade Point System

Letter grades are issued at the end of each quarter. These grades are translated into numerical values and averaged at the end of each semester for juniors and seniors. For freshman and sophomores the values are averaged at the end of the year.

A = 4.00	B+ = 3.33	C+ = 2.33	D+ = 1.33	F = 0.00
A- = 3.667	B = 3.00	C = 2.00	D = 1.00	
	B- = 2.667	C- = 1.667	D- = 0.667	

Weighted Grades

Classes to be weighted will be those transcribed from Southwest Minnesota State University, Alexandria Technical College, and AP courses which are taught by MAHS faculty. The total weight given to each course will be .333 to be added to the grade given by the teacher. The grade will be the same, but the GPA will have an extra .333 added.

E. Auditing a Class

It is possible for students to enroll in a course and not receive credit. This is called a class audit. When auditing a class, all assignments, tests and expectations must be met. Work is evaluated and graded. The difference is grades and credits are not given. Students wishing to audit a class must have prior approval from the counselor or principal and the classroom teacher. A student may not switch to audit status because they are doing unsatisfactory work in a class.

F. Credit Definition

Credit is issued for successful completion of a course that meets one full period per day for the semester in grades 9-12. Credit is given for independent study courses that are arranged with a teacher through the counselors' office.

G. Participation in Commencement

The commencement ceremony honors students who have earned a diploma through credits. It recognizes the accomplishments of graduates. Therefore, students who have not completed graduation requirements may not participate in commencement exercises. You must have the correct number of credits and must have met all Minnesota Graduation Requirements by the Friday before commencement to participate in commencement exercises.

H. Withdrawal from Class

When you register for classes, you are making important decisions. You should think carefully about which classes you will be taking and you should make sure that you have valid reasons for selecting these classes. After the school year has started, class schedule changes will be made only in exceptional cases. Students may withdraw from a class only during the first three (3) days of the quarter unless unusual circumstances occur. Students that withdraw from a PSEO class after the drop/add time will be charged the tuition cost for that class.

I. Open Enrollment

Students who are residents of the Minnewaska Area Schools may enroll in other Minnesota High Schools under the Open Enrollment Plan. Application for transfer to another school must be made by January 1 of the previous year.

J. Enrollment Options Plan

It is possible for juniors and seniors to attend college (four-year, two-year or technical) and receive credit from both the college and from Minnewaska Area High School. This is called the "Post-Secondary Enrollment Options" plan. Students may attend college full-time or part-time. Tuition and textbooks are paid. If you participate in PSEO, you will not receive a diploma until final grades have been received which is usually in late June.

K. Correspondence and Alternative Courses

Students, who have failed courses or who lack sufficient credits for graduation, may employ alternative methods of gaining credit. These methods include correspondence courses, alternative school, and summer school. Minnewaska Area High School does not conduct summer school. Application for correspondence and alternative credits must be made to the counselor. The student is responsible for paying for correspondence school. Minnewaska Alternative Option – Students that meet the entrance criteria for our Alternative Program may attend there to meet their graduation requirements. Students must contact the high school principal or counselor to discuss this option.

L. Diploma Completion Program

Adults, who have not received a diploma and wish to enroll at Minnewaska Area High School, must provide an official transcript from the last school of attendance. The counselor or principal will determine the status of the student and the requirements that must be met for a diploma. After the initial date of graduation, there is a limit of five years for a person to submit correspondence, alternative or extension credits toward a diploma. If the applicant has never been a student at Minnewaska Area High School, but is currently living in the district, he or she must be in attendance for all necessary credits to complete graduation requirements.

Policy for Minnewaska Area Schools Transfer/Home School Applicants

A student who transfers into Minnewaska Area High School (MAHS) from a Home School must:

- A. Grades 9-12 requirements for entering a MAHS School:
 - 1. The student must have a document that includes course descriptions and objectives, including the total time spent on each course and grades.
 - 2. The student should provide results of standardized tests if available.
 - 3. The student must provide documentation of successful completion of graduation standard assessments completed up to the point of transferring, credit for learning process and documentation must follow.
- B. Grades 9-12 requirements for obtaining a MAHS Diploma:
 - 1. Fifty-one percent of a student's educational program, in grades 9-12, must be from an accredited school. (This refers to schools operating under accreditation agencies as recognized by Minnesota Department of Children, Families, and Learning.)
 - 2. The student must pass the State Comprehensive Assessments in the areas of Reading, Written Composition, and Mathematics and Science.
- C. Grades 9-12 transfer credits for entering MAHS:
 - 1. Any course credit being transferred in from a non-accredited school will receive a pass/no pass grade for transcripts. Only grades earned in an accredited program may be used to compute credits earned, honor roll or class rank.
- D. Grades K-8 requirements for entering Minnewaska Area Schools:
 - 1. A student transferring into a grade K-8 school will be placed based on evidence of prior grade-level completion.
 - 2. Examples of this evidence must include one or more of the following:
 - a. Standardized tests
 - b. Student portfolio
 - c. Transcripts/permanent files showing credit earned in each subject area.
- E. Failure to provide evidence of course completion upon transferring may result in one or both of the following:
 - 1. A truancy petition may be filed with the county attorney.
 - 2. A diagnostic test will be given to help in determining grade level placement.
- F. **Exceptions may be allowed by appeal in writing to the superintendent or his designee. The superintendent's decision is final.**

Agriculture

Course Title: Exploring Agri-Sci (Ag Tech I)

Prerequisite: None
Credit Value: .5
Grade: 9, 10, 11

Course Description:

Agri-sci will focus on the introduction to Agriculture and the Sciences are a part of Agriculture. Topic areas may include: mechanics, food supply, animals, plants, leadership, and lab activities. Students will participate in **hands-on activities**. Safety rules and exams will be taken.

*Required state standards covered in this course: various science strands, social studies strands, language strands, & Math strands

Course Title: Small Gas Engines I Repair & maintenance

Prerequisite: None
Credit Value: .5
Grade: 10,11,12
Class Limit: 20

Course Description:

Small Gas Engines will focus on the basic theory, operation, & maintenance of the small gas engine. Student will learn how to service & repair both 2 and 4 cycle engines on equipment such as lawn mowers, weed eaters & other small agricultural engines. Students will also learn about tool usage, safety and general maintenance. Students will go through a school engine and then work on an engine of their own. Safety and exams will be required before entering the lab area.

*Required state standards covered in this course: various science strands, social studies strands, language strands, & math strands

Course Title: Small Engines II Recreational Vehicles & Modifications

Prerequisite: Small Engines I
Credit Value: .5
Grade: 10, 11, 12
Class Limit: 20

Course Description:

Content of this course will include the operation, repair, & maintenance of the recreational vehicles such as motorcycles, snowmobiles, outboard engines, riding lawn mowers, etc. We will also look at some modifications and the impacts on performance. Students will need to provide their own engines. Safety and exams will be required before entering the lab area. Students may be able to take a certification test upon completion of the course.

*Required state standards covered in this course: various science strands, social studies strands, language strands, & math strands

Course Title: Welding & Metal Fabrication I

Prerequisite: None
Credit Value: .5
Grade: 10, 11, 12
Class Size limit: 20

Course Description:

Students will learn the fundamental skills in acetylene & arc welding. Areas will include: sheet metal, hot & cold work, soldering, brazing, surfacing, general repairs, drawings, and proper techniques in welding. Students will receive basic instructions and demonstrations including safety & use of power tools. Students will construct basic individual projects. Safety rules and exams will be taken before work begins in the shop.

*Required state standards covered in this course: various science strands, social studies strands, language strands, & math strands

Course Title: Welding & Metal Fabrication II

Prerequisite: Welding & Metal Fabrication I
Credit Value: .5
Grade: 10, 11, 12
Class Limit: 20

Course Description:

This is an advanced course where students will have the opportunity to experience some aspects of manufacturing. Students will cover techniques in metal lathes, bridge port, MIG, TIG, aluminum, cast Iron, & stainless steel. Student will design & construct; as well as do some repairs. Students will construct individual & group projects. Safety rules and exams will be taken before work begins in the shop.

*Required state standards covered in this course: various science strands, social studies strands, language strands, & math strands

Course Title: Environmental & Natural Resource Science

This is a science elective Fall semester

Prerequisite: None
Credit Value: .5
Grade: 10, 11, 12
Class Limit: 24

Course Description:

This course will be based on the Minnesota Natural Resource Science Curriculum. Students can use this course as an elective science credit. Topic areas will include an introduction to natural resources, soil, water, air, outdoor recreation, sustainable ecosystems, & wildlife management. Hands-on labs and activities will be required for the course.

*Required state standards covered in this course: History & natural sciences, physical sciences, earth & space sciences, life

sciences, geography, economics, Reading & literature, Comprehension, speaking, & listening, Media literacy & mathematics.

Course Title: Companion & Small Animal Science Science Elective (2010-11 year)

Prerequisite: none
Credit Value: .5
Grade: 10, 11, 12

Course Description:

This course will be based on the Minnesota Animal, plant & soil Science Curriculum. Students can use this class as an Elective science credit. The course will cover research, understanding the Animals Science industry, nutrition, reproduction, maintaining health, environmental issues, & proper handling and restraints. Hands-on labs and activities will be required for this course. **Live animals will be part of this class.** Safety and exams will also be required before handling animals and equipment. – Students will also be introduced to sensory training.

*Required state standards covered in this course: Scientific world view, scientific inquiry, chemical reactions, energy, physical sciences, earth & space science, life sciences, Social studies, reading & literature, economics, mathematics.

Course Title: Companion & Large Animal Science
NEW COURSE - WILL BE OFFERED
2011-12 SCHOOL YEAR

Prerequisite: None
Credit Value: .5
Grade: 10, 11, 12
Class Limit: 24

Course Description:

This course will be based on the Minnesota Animal, Plant & soil Science Curriculum. Students can use this class as an elective science credit. The course will cover research, understanding the animal science industry, nutrition, reproduction, maintaining health, environmental issues, & proper handling and restraints. Hands-on labs and activities will be required for this course. Live animals will be part of this class. Safety and exams will also be required before handling animals and equipment. – Students will also be introduced to sensory training.

*Required state standards covered in this course: Scientific world view, scientific inquiry, chemical reactions, energy, physical sciences, earth & space science, life sciences, Social studies, reading & literature, economics, mathematics.

Course Title: Economics of Agriculture
NEW COURSE - WILL BE OFFERED
2011-12 SCHOOL YEAR

Prerequisite: None
Credit Value: .5
Grade: 10, 11, 12
Class Limit: 20

Course Description:

This course is aligned with the Minnesota Academic Standards teaching the economic concepts in the context of world food issues. Students will be able to participate in state-wide challenges and well as learn about the global impact of the food supply and demand. Minnesota is a large player in the global food supply system both micro-economically and macro-economically. Hands-on labs and projects will be a part of this course.

*Required state Standards covered in this course: geography, economics (micro & macro) reading & literature, comprehension and language arts.

Course Title: FFA Leadership I & II

Prerequisite: None
Credit Value: .5
Grade: 7, 8, 9,10,11,12

Course Description:

This course is designed for those who want to develop leadership skills. We will work on team work, individual skills, parliamentary procedure, public speaking, career skills, school and community leadership. This course will be hands on and will allow students to expand their own leadership goals. Students are encouraged to become FFA Members.

Course Title: FFA Leadership III

Prerequisite: FFA Member & Advisor approval
Credit Value: .5
Grade: 7, 8, 9,10,11,12

Course Description:

This course is designed for those who do not have an Ag classes during the school year due to scheduling conflicts. Documented hours of summer FFA Activities will be required before credit is granted in September.

*Required state standards covered in this course: various science strands, social studies strands, language strands, & math strands

Course Title: CO-OP

Prerequisite: Instructor approval
Credit Value: .5 - Pass / Fail
Grade: 12 (SENIORS only)

Course Description:

Co-op placement is for students who wish to do an internship in an area of interested career choice. Students **will have classes on Mondays** of their first semester. Topics and assignments will be given in area such as resumes, laws, job safety, and other important areas to be covered. You will be expected to be at the job site daily. **Weekly reports** and evaluations will be part of your portfolio. Student must have reliable transportation with insurance; students driving will have proof of a valid driving license. Students must be passing all classes in order to participate.

*Required state standards covered in this course: various science strands, social studies strands, language strands, & Math strands

Course Title: STEM – (robotics, engineering, microelectronics, biotech, & alternative energies)

Prerequisite: Instructor approval
Credit Value: .5
Grade: 9,10,11,12
Class Limit: 20
Offered: Semester 1

Course Description:

This course is designed for those students who would have an interest in the Bison Best competition, robots, & alternative energy. This course brings together science, engineering and technology to compete with the ever changing world we live in. Students would work in groups designing, building & testing different robots, micro electronics, biotech & alternative energy sources. Students will have the opportunity to compete with Team Wired Waska Robotics as well as other interesting projects and field trips. Students will be required to keep engineering journals throughout the course, do presentations, and, use solid works design programs as well as work in groups. Students will be graded on the above plus daily work, safety, attitude, & participation in class activities.

*Required State Standards covered in this course: will follow some the standards with the National Science, Mathematics, Technology & Career Cluster standards. Such standards will include: systems, orders, measurements, motion, forces, conservation of energy, interactions of motion, history & nature of science, engineering design, role of trouble shooting, problem solving, safety & health, leadership & team work, career development, communications, algebra, geometry, statistics and measurement, data analysis, and marketing & economics as well as some fabrication of a product.

Course Title: Agri-business

NEW COURSE for 2010-11

Prerequisite: None
Credit Value: .5
Grade: 9,10,11,12
Class Limit: 20

Course Description:

This course will work with the business side of agriculture. Will work with computer programs (spreadsheets, brochures, presentations, media, web pages, etc.) work on business plans, loans & grant programs, photography, accounting, and any other important items that come with running a business. This course will be hands on. Students will be given opportunities to compete against other schools in different business areas.

Course Title: Food Science and Agriculture

NEW COURSE - WILL BE OFFERED
2011-12 SCHOOL YEAR

Prerequisite: None

Credit Value: .5
Grade: 9,10,11,12
Class Limit: 20

Course Description:

This course will explore the world of our food supply. We will work from the seed or birth through your dinner table. We will look at how our food is grown, harvested, processed, transported, and at your table. We will see how the government regulates and protects our food supply. The class will include several labs and hands-on activities. We will process and eat various food throughout the course. Students will also have the opportunity to compete in a food science career development event in Marshall.

*State standards in chemistry, history, biology, physics, & technology, and career development. Includes labs.

Course Title: Ag Power & Restoration

NEW COURSE - WILL BE OFFERED
2011-12 SCHOOL YEAR

Prerequisite: None
Credit Value: .5
Grade: 10, 11, 12
Class Limit: 20
Offered: Semester 2

Course Description:

Students will focus on large gasoline and diesel engines, hydraulics, and power trains of agriculture equipment. Students will apply their knowledge by overhauling and repairing agriculture equipment. Skills relating to engine tune-up, servicing, and repair.

Art

Course Title: Art Fundamentals I

Prerequisites: None
Credit Value: .5
Grade: 9, 10

Course Description:

Students will explore the elements of art and study non-western art traditions which includes African, Oceanic, Islamic, Japanese and Chinese. Projects will include hand-built and wheel-thrown pottery, Students will make functional projects including, large and small bowls, mugs, chimes, bird-houses, etc. They will use glazes and underglazes and a variety of glazing techniques.

Course Title: Art Fundamentals II

Prerequisites: None
Credit Value: .5
Grade: 9, 10

Course Description:

Students will explore the principles of art, proportions in figure drawing, perspective and the history of American art. Projects will include figure drawing, simple book making, linoleum cut, self-portrait, duck stamp contest and landscape painting. Students will develop technical skills in the use of graphite, charcoal, colored pencils, pastels, watercolor, pen and ink, collage, and acrylic paint in creating artwork. All class projects will be displayed at the all-school art show in May. This class will run 1 semester in length.

Course Title: Drawing & Painting I

Prerequisite: None
Credit Value: .5
Grade: 10, 11, 12

Course Description:

Students will experiment with a wide range of drawing and painting mediums. Various methods of drawing will be combined with pastels, colored pencil, ink, charcoal, acrylic and tempera. Working from life will be stressed. Portraits, still-life's, and landscapes will be a few of the types of paintings created. Students will learn to use tempera and acrylic paint. Along with studio work, the class will see the work of famous artists, from the Gothic period through Renaissance of the North, and learn about their role in the world of art. All class projects will be displayed at the all-school art show in May. This class will run 1 semester in length.

Course Title: Drawing & Painting II

Prerequisites: Drawing & Painting I
Credit Value: .5
Grade: 10, 11, 12

Course Description:

This advanced drawing and painting class will enable students to develop their skills to a higher level. Emphasis will be on individual styles, building content into their work, color use, and developing work for display. Students will learn to stretch canvases and use oil paint along with drawings, paintings and prints in a wide variety of mediums including watercolor, acrylics, colored pencils and pastels. Students will study the artists of the Baroque Period through Realism. All class projects will be displayed at the all-school art show in May. This class will run 1 semester in length.

Course Title: Modern Art: The Artist and the Camera

Prerequisite: None
Credit Value: 1
Grade: 11,12

Course Description:

Fascination with technology has led to new art forms. The photograph has become the most popular means of visual expression in our modern world. This year-long modern art class will explore the art world through the creation of black

and white photography, painting, collage, simple book-making, hand-tinted photos, manipulated photos and a variety of projects designed to enable self-expression. These activities will facilitate the understanding and interpreting of modern artworks. Students will investigate art history from Impressionism through Post-Modern Art. Students will learn the basics of black and white photography. This class does not require a high skill level in drawing or painting. Photo supplies can be purchased at cost through the art department and cameras are available for class use. All class projects will be displayed in the all-school art show at the end of the school year.

Course Title: Sculpture I: Traditional Methods

Prerequisite: None
Credit Value: .5
Grade: 11,12

Course Description:

Sculpture has been created since the Stone Age. Throughout the ages artists have produced three dimensional structures which served a wide variety of purposes in many different styles. This semester course will explore sculpture and how it has evolved through the ages. Students will create artworks using a variety of traditional materials such as clay and plaster – also traditional themes will be investigated. The art objects they create will be embedded with meaning giving students a variety of ways to express themselves. Students will explore the history of sculpture from Pre-Historic Art through Greek Art. All student projects will be displayed at the all-school student art show at the end of the school year.

Course Title: Sculpture II: New Methods & Materials

Prerequisite: None
Credit Value: .5
Grade: 11, 12

Course Description:

Modern sculpture is confusing, hard to understand and built with strange materials. Looking at sculptures and discovering what they mean will be part of this semester long class. Students will study Etruscan Art through Realism. Students will create artworks using unusual materials, assemblage and installation methods of working. Post-modern characteristics will be used for some projects, to give students new ways of expressing their ideas about the world in which they are living. All student projects will be displayed at the all-school student art show at the end of the school year.

Course Title: Advanced Placement Studio Art

Prerequisites: Drawing & Painting I & II, OR Sculpture I & II, OR Modern Art OR teacher recommendation.
Credit Value: 1

Weighted Points: .333
Grade: 11, 12

Course Description:

This course is a studio class in which students will create about 30 artworks throughout the year. A wide variety of drawing materials will be used including graphite, charcoal, ink, colored pencil, and pastel. Students will utilize a variety of techniques as well as develop a personalized style. Composition, development of a theme, and expanding abilities will be emphasized. The student portfolio will be graded for college credit by national panel. If the student receives a 3, 4, or 5 AP grade, 4 to 6 college credits will be granted when the student enters college. The advance placement credit is accepted at all accredited colleges' nation wide, as well as European countries. All students will display their work at the MAHS Student Art Show in May. This class will run 1 year in length.

*** Required state standards covered in this course:**

MAHS Art classes have embedded the MN State Visual Arts Standards in each course.

Analysis and Interpretation - The student will understand and apply artistic process to analyze, interpret and evaluate art works in the visual arts.

Benchmark:

1. students will understand how a synthesis of the following components of visual arts is used to define a work in visual art:
 - a. elements, including color, line, shape, form, texture and space;
 - b. principles, such as repetition, contrast, or balance;
 - c. vocabulary;
 - d. styles, such as abstract or impressionist;
 - e. structures, such as two dimensional or three dimensional;
 - f. technical skills, such as selecting and using tools and techniques of the medium;
2. understand the similarities and differences among the structures and styles within visual arts;
3. understand how the selection of criteria affects criticism of a work of art;
4. understand the connections between visual arts and other disciplines outside the arts, such as math, science or history;
5. select criteria for evaluating visual art works;
6. analyze and interpret visual art through its historical, cultural or social context;
7. support personal reactions to visual art works using the components of visual arts;
8. articulate informed evaluations of visual art works using selected criteria.

Creation and Performance – The student will understand and use artistic processes to create original works of art.

Benchmark:

1. The students understand the integration of the following components of visual arts:
 - a. elements, including color, line, shape, form, texture and space;
 - b. principles, such as repetition, contrast or balance;
 - c. vocabulary;
 - d. styles, such as abstract or impressionist;
 - e. structures, such as two dimensional or three dimensional;
 - f. technical skills, such as selecting and using tools and techniques of the medium;
2. understand the cultural, historical or social contexts that influence creation of visual art;
3. use artistic processes to create art works;
4. generate and clarify artistic intent for work in visual arts;
5. make decisions based on artistic intent;
6. make choices based on analysis of audience and occasion for work in visual arts;
7. revise visual art work using multiple sources of critique and feedback.

**Business &
Media Technology**

Course Title: Accounting I
with articulated ATC credit
NEW COURSE for 2010-11
Prerequisite: None
Credit Value: .5
Grades: 10, 11, 12

Course Description:
This class is designed to teach the student the basic concepts of accounting principles. Upon completion of the course, students will have learned the procedures for completing the accounting cycle. Activities will include using "T" accounts to analyze the effects of business transactions, the journalizing of business transactions, posting, creating financial statements, reconciling bank statements, and completing payroll registers and payroll transactions. The student will also learn how to set up an automated accounting system for input, account maintenance, journalizing and posting. This class runs one semester in length.

Course Title: Accounting II
NEW COURSE for 2010-11
Prerequisite: None
Credit Value: .5
Grades: 10, 11, 12

Course Description:
This class is a continuation of Accounting I and expands into the areas of payroll, adjusting and closing entries, dealing with

uncollectible accounts, depreciation, promissory notes, and corporate accounting. Students will use data to record statements, and perform period-ending closing tasks to complete the accounting cycle using both manual and electronic methods. Substantial time will be spent on computerized accounting. This class runs one semester in length.

Course Title: **Small Business Management**
NEW COURSE for 2010-11
Prerequisite: None
Credit Value: .5
Grade: 10, 11, 12

Course Description:
Students will learn how businesses use data to make informed decisions regarding inventories, pricing, distribution, and employee relations. Main topics covered in this class will include the following: business and its environment, forms of business ownership and the laws regarding different types of ownership, information and communication systems, production and marketing management, financial management, file management, human resources management, and management responsibilities. Students will complete a small business startup kit to build a comprehensive and well thought-out business plan. This class will run 1 semester in length

Course Title: **Computer Applications I**
With articulated college credit
NEW COURSE for 2010-11
Prerequisite: None
Credit Value: .5
Grade: 9, 10, 11, 12

Course Description:
This course is recommended for students who want to gain a better operating knowledge of commonly used computer applications and to improve their keyboarding skills. Tasks completed in this course will prepare students to perform required assignments in other classes, as well as improve their working computer knowledge for personal use. Areas of concentration will focus on Word, Excel, PowerPoint, Access, and use of the internet. Keyboarding skills and techniques will be practiced weekly, and students will improve their keyboarding performances. Applications will range from introductory to challenging in nature.

***Required state standards covered in this course:** Tasks that the students will perform that may help for preparing for the state testing standards include vocabulary expansion, non-fiction reading and comprehension.

Course Title: **Computer Applications II**
With articulated ATC credit
NEW COURSE for 2010-11
Prerequisite: None
Credit Value: .5
Grade: 10, 11, 12

Course Description:
This course is an extension of the Computer Applications I class and is designed to exceed the general working knowledge. Computer Applications I is not a required prerequisite, but a good working knowledge of computers and standard software is necessary. Students will incorporate sound into visual presentations, make extensive use of templates, auto formatting and task wizards to produce such correspondence as newsletters, brochures and desktop publishing.

Course Title: **Web Design**
NEW COURSE for 2010-11
Prerequisite: None
Credit Value: .5
Grade: 10, 11, 12

Course Description:
This will be the most advanced computer application class offered at MAHS. Students will be challenged by textbook problems utilizing Microsoft Office XP. A Computer Applications II class would be recommended as a prerequisite but not required. Many of the Office XP problems will integrate the internet with the office applications. Students will also learn how to design and create web pages utilizing HTM and FrontPage. This class runs one semester in length.

English

English Classes

The following is a chart to help identify which required classes your child needs in order to graduate.

<u>Class Choice</u>	<u>Grade</u>	<u>Duration/Credit</u>
9 th Gr. English	9 th	1 year 1 credit
10 th Gr. English	10 th	1 year 1 credit
<u>Must Choose 1:</u>		
English 11	11 th	1 year 1 credit
Advanced Eng. 11	11 th	1 year 1 credit
<u>Must Choose 1:</u> 11 th or 12 th Gr.		
Public Speaking		½ yr.; .5 credit
College Credit		+3 college credits
Interpersonal Communication		½ yr.; .5 credit
College Credit		+ 3 college credits
<u>Must Choose 1:</u> 12 th Gr.		
AP English		1 yr, 1cr.
College Credit		+3 college credits
Advanced Composition 12		½ yr.; .5 credit
Technical Writing		½ yr.; .5 credit

Elective - 10th, 11th, or 12th Gr.
Broadcast Journalism ½ year; .5 credit

If you have any questions, please contact your child's English teacher.

Course Title: English 9
Prerequisite: None
Credit Value: 1
Grade: 9

Course Description:

During the freshman year the research process will be stressed. Freshmen will write several types of paragraphs with an emphasis on sentence and paragraph structure. A research paper will also be written. Students will prepare and present a variety of speeches. The students will also read a play, short stories, a novel and various pieces of nonfiction throughout the semester. Daily oral language exercises will continue to be practiced as well as exercises in vocabulary study. This course will run 1 year in length.

*** Required state standards covered in this course:** The curriculum covered in our 9th grade English is designed to prepare students for the MCA reading and writing grad test.

Course Title: English 10
Prerequisite: English 9
Credit Value: 1
Grade: 10

Course Description:

This course will require student involvement in the reading of novels, plays, poems, an epic, and short stories. In addition, composition units will emphasize a variety of writing experiences ranging from short, expository papers to those of a longer, analytical nature. Daily oral language exercises will continue to be practiced as well as exercises in vocabulary study. This course will run 1 year in length.

*** Required state standards covered in this course:** The curriculum covered in our 10th grade English is designed to prepare students for the MCA reading grad test, and it will expand upon the writing guidelines required by the state.

Course Title: English 11
Prerequisite: English 10
Credit Value: 1
Grade: 11

Course Description:

This course will look at works of fiction and non-fiction, which deal with important issues of the present and future. Students will also write for a variety of purposes, situations and audiences. Basic writing skills will be reviewed and practiced. This course is recommended for those juniors going

directly into the workforce, armed forces, or to a technical college. This class will run 1 year in length.

*** Required state standards covered in this course:** The curriculum covered in English 11 reviews and expands skills required by state guidelines in reading and writing.

Course Title: Advanced English 11
Prerequisite: 3.0 or better average in English in grades 9 & 10 or English department approval.
Credit Value: 1
Grade: 11

Course Description:

Advanced English focuses on the study of American Literature and British Literature from its earliest origins, along with a large quantity of reading which includes poems, journals, short stories, plays and novels. Students will be required to produce written literary analysis on most major works. One highlight of the course is a lengthy study of Shakespeare, including four or five plays. This course is recommended for juniors planning to attend a two or a four-year college. This course will run 1 year in length.

***Required state standards covered in this course:** The curriculum covered in Advanced English 11 reviews and expands skills required by state guidelines in reading and writing.

Course Title: Composition 12
Prerequisites: Advanced English 11, or English department approval
Credit Value: .5
Grade: 12

Course Description:

College writing with an emphasis on college-level quality work. Students will write strong introductions, clear thesis statements, coherent topic sentences and well-structured paragraphs. Assignments include writing essays, short papers, and research papers. The study of vocabulary will also be completed on a weekly basis. Recommended for those planning to attend a four-year college. This course will run 1 semester in length.

***Required state standards covered in this course:** The curriculum covered in Advanced Composition reviews and expands skills required by state guidelines in reading and writing.

Course Title: Technical Writing
Prerequisite: English 11
Credit Value: .5
Grade: 12

Course Description:

Students in this class will write for a variety of basic purposes. Writing units will include: essays, research, technical writing and literary analysis. Short fiction and a range of different nonfiction will be a part of the reading done by the class. Students will study/review basic grammar and vocabulary principals. This is the writing course for those seniors going directly into the workforce or to a technical college. This class will run 1 semester in length.

***Required state standards covered in this course:** The curriculum covered in Tech Writing reviews and expands skills required by state guidelines in reading and writing.

Course Title: Interpersonal Communication
MAHS / ATC / Online

Prerequisite: English 10
Credit Value: .5
ATC Credit: 3
Grade Weight: .333
Grade: 11, 12

Course Description:

Interpersonal Communications focuses on effective interpersonal communications skills in personal, family, and workplace situations. Students will analyze communication interaction and strategies in simulated and real life situations and make recommendations for improvement. This class will run 1 semester in length.

***Required state standards covered in this course:** The curriculum covered in this class meets the speaking and listening state standard.

Course Title: Public Speaking
MAHS / ATC / Online

Prerequisite: English 10
Credit Value: .5
ATC Credit: 3
Grade Weight: .333
Grade: 11, 12

Course Description:

This course will begin with personal analysis, self-evaluation, and confidence building techniques. The following unit will be the science of public speaking. Students will develop competencies in critical listening and the delivering of various types of speeches. Classroom activities will include the presentation of impromptu and different speeches. This class runs 1 semester in length.

Required state standards covered in this course: The curriculum covered in this class meets the speaking and listening state standard.

Course Title: Advanced Placement English/Composition I
MN Transfer Curriculum

Prerequisite: Gr. 10 & Adv. English 11 or 3.5 or better in English.
Eng. dept. approval, pass English Placement test or Qualifying ACT scores.

Credit Value: 1
ATC Credit: 3
Weighted Points: .333
Grade: 11, 12

Course Description:

The course of study consists of an in-depth approach to the four genres of literature: novels, short stories, poetry, and drama. The students sharpen their observation skills, develop their critical analysis skills, and strengthen their expository writing. When writing about literature the student learns to justify views and opinions by using substantial textual proof. Since the class is weighted toward writing about literature, close attention is given to developing ideas and organizing facts in a clear, coherent, and persuasive manner. Some literature has adult content. Advanced Placement English Literature and Composition is a college-level class which, if the student passes the national exam, gives credit for a year of college English. This class is taken instead of Advanced Composition 12. During the second semester, students may earn MN Transfer Credit in Composition I. This class will run 1 year in length.

***Required state standards covered in this course:** The curriculum covered in Advanced English 11 reviews and expands skills required by state guidelines in reading and writing.

Course Title: Broadcast Journalism I

Prerequisite: None
Credit Value: .5
Grade: 10, 11, 12

Course Description:

Students will experience writing, producing and delivering broadcast stories on radio (podcasting), television newscasts (Minnewaska Weekly), and blogging. Emphasis on developing stories in depth, interviewing skills as well as instruction and experience in gathering and reporting news will be developed. Techniques and skills needed in producing TV and radio shows as well as writing news for a blog will also be covered.

*** Required state standards covered in this course:** The curriculum covered in this class meets the media literacy state standard.

<h2 style="margin: 0;">Family & Consumer Sciences</h2>
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Course Title: Teen Living
Prerequisite: None
Credit Value: .5
Grade: 9, 10

Course Description:

The class will cover information in five areas of teen’s lives – personal development, family studies and child development, foods and nutrition, clothing, and personal finance. Class projects include: a research project in family studies or child development, the Baby Think It Over project, foods labs, personal eating analysis, teen budgeting, the check book project, and sewing a pair of pajama pants. Teen Living is an interactive, hands-on learning class. This course runs 1 semester in length.

Required state standards covered in this course:

Math standards of measurements and number sense. Reading standards of non-fiction reading and vocabulary expansion.

Course Title: Food for Life
Prerequisite: None
Credit Value: .5
Grade: 10, 11, 12

Course Description:

This is the basic study of foods and their nutritional contributions to the human diet. This class promotes the development of cooking skills, safe preparation techniques, meal planning and nutrition. The various types of foods covered include breads, poultry, meats, fruits, vegetables, and desserts. The course will also include a unit on foreign foods. The class runs 1 semester in length.

Required state standards covered in this course:

Math standards of measurements and number sense. Reading standards of non-fiction reading and vocabulary expansion.

Course Title: Independent Living
NEW COURSE – 2010-11
Prerequisite: None
Credit Value: .5
Grade: 11, 12

Course Description:

The focus in this class is what life will be like the first few years “out on your own.” The class will be using a Financial Planning Program which covers topics of budgeting, checking accounts, credit cards, and insurance. The class will also look at housing choices, care of clothing, quick fix meals, and being a wise consumer. This class will run 1 semester in length.

Required state standards covered in this course:

Math standards of measurements and number sense. Reading standards of non-fiction reading and vocabulary expansion.

Course Title: Principles of Nutrition
NEW COURSE 2010-11. Offered every other year starting 2010-11
Prerequisite: None
Credit Value: .5
ATC Credit: 3
Grade: 11, 12

Course Description:

The class will cover information that includes the food guide pyramid, the six major nutrients, and nutrition throughout the life cycle. It will also look at the digestion process, RDAs, nutrition labeling, food fallacies and how to calculate energy requirements and ideal body weights. Current nutrition health topics related to nutrition are also covered, such as eating disorders, sports nutrition and food-borne illness. The class will also include food preparation skills for healthy cooking and eating. This class is articulated with Alexandria Technical College to their Principles of Nutrition class. **This class is a required class for students in the nursing program and fitness programs at ATC.** The credits earned here will transfer to ATC.

Required state standards covered in this course:

Math standards of measurements, math reasoning, and number sense. Reading standards of non-fiction reading and vocabulary expansion.

Course Title: Food Occupations I
Prerequisite: None
Credit Value: .5
Grade: 11, 12

Course Description:

This course is designed to teach cooking skills and expose students to the career of restaurant work and business management. Class focus will be on trends that impact the food service industry, food product history and cost analysis of products. One cooking lab per week will focus on cooking food with creative and artistic appeal. The class will develop and run a Cookie Business. Students will complete a small business unit with their cookie business. Sanitation and safety will be emphasized throughout the semester. This class runs 1 semester in length. Food Occupations I will be offered both 1st and 2nd semester, if student enrollment is large enough.

Required state standards covered in this course:

Math standards of measurements, math reasoning, and number sense. Reading standards of non-fiction reading and vocabulary expansion.

Course Title: Food Occupations II
Prerequisite: Food Occupations I
Credit Value: .5
Grade: 11, 12

Course Description:

This class will focus on the food service industry and will develop and run the Valentine Cookie Business. The focus of this semester will include food borne illness and their prevention, menu planning for the food service industry,

nutrition basics, and creative food preparation and presentation, and food production from the farm to the consumer table. One cooking lab will be held each week. Students will be challenged to use creative cooking skills. This class runs 1 semester in length and is only offered 2nd semester each year.

Required state standards covered in this course:

Math standards of measurements, math reasoning, and number sense. Reading standards of non-fiction reading and vocabulary expansion.

Course Title: Fashion Design & Construction

NEW COURSE 2010-11 offered every other year starting 2010-11

Prerequisite: None
Credit Value: .5
Grade: 10, 11, 12

Course Description:

This class will include a wide range of textile arts. Students will learn the elements of design, the history of fashion, and employment skills in the clothing and textiles industry. The class will explore clothing construction through student selected projects. The students may learn basic quilting techniques, knitting, embroidery, and other selected textile arts. Projects will be selected by the student and instructor based on student interests. The possibilities are endless. Project materials will be provided by the students. The class will run 1 semester in length.

Required state standards covered in this course:

Math standards of measurements and number sense. Reading standards of non-fiction reading and vocabulary expansion.

Course Title: Family Life and Child Development

NEW COURSE - This class will be offered every other year. It will be offered in the 2011-2012 school year.

Prerequisite: None
Credit Value: .5
Grade: 11, 12

Course Description:

This course will explore many areas of family life and its challenges. Subject areas to be covered include dating, marriage, two-careers, budgeting, and communications in relationships, decision-making, divorce, and aging. Students will learn about child development from birth - teen years through readings, videos, speakers and hands on experiences. This class will run 1 semester in length.

Required state standards covered in this course:

Reading standards of non-fiction reading and vocabulary expansion.

Course Title: Personal Financial Mgmt

NEW COURSE - This class will be offered every other year. It will be

offered in the 2011-2012 school year.

Prerequisite: None
Credit Value: .5
Grade: 11, 12

Course Description:

The focus in this class is giving students the tools and knowledge to manage their personal finances. The class will explore consumer decision making skills and consumer rights and responsibilities. The class will focus on budgeting, banking services, savings, investing, credit, insurance, and making wise money management decisions. This class will run 1 semester in length.

Required state standards covered in this course:

Math standards of measurements and number sense. Reading standards of non-fiction reading and vocabulary expansion.

Course Title: Careers

NEW COURSE 2010-11

Prerequisite: None
Credit Value: .5
Grade: 10, 11, 12

Course Description:

This class has been developed to help students do the following:

- Access, test on, and interpret aptitude tests and interest inventories
- Research careers using various resources, including up-to-date web sites with the latest information and community resources and professionals.
- Research post-secondary learning institutions using the MN Career Information System and individual school web sites.
- Assist in the planning process for mock class registrations through high school years.
- Create hard copy and electronic portfolios on past accomplishments.
- Learn how to create and produce application letters and resumes.

Upon completion of this class students will have skills in the career planning process that they can utilize throughout their high school years and into the future.

Required state standards covered in this course:

Reading standards of non-fiction reading and vocabulary expansion.

Industrial Technology

Course Title: Exploration in Technology I

Prerequisite: None
Credit Value: .5
Grade: 9,10,11,12

Course Description:

This course will provide exploration in Manufacturing and Communication. Students will manufacture a shaker table as well as other wood products. In communications the students will produce logos for silk-screening shirts as well as iron on transfers. All activities will require safe and proper use of power equipment.

Course Title: Exploration in Technology II
Prerequisite: None
Credit Value: .5
Grade: 9,10,11,12

Course Description:

This course will provide an exploration in wood production and transportation. Safe and proper use of power equipment will be required to design and produce wood products of their choice. Transportation will include making Co2 cars and terrestrial vehicles as well as a ballistic ball launcher.

Course Name: Exploration in Technology III
NEW COURSE – 2010-11
Prerequisite: None
Credit Value: .5
Grade: 10, 11, 12
Offered: Semester I

Course Description:

This course will provide exploration in manufacturing production and communication. The material processing activities will require safe and proper use of power equipment to design and construct various products. The students will be able to recognize and define a variety of problems, consider possible solutions, develop a plan, implement the plan and evaluate the plan. Students will also study communication systems in the areas of drafting, printing, graphic, wave, and sound technology through the construction of various products.

Course Description : Furniture Construction I

Prerequisite: Explore Tech. I or II or by Instructor approval
Credit Value: .5
Grade: 10, 11, 12

Course Description:

This course deals with the construction of cabinets and furniture. Chests, dressers, hutches, and entertainment centers are examples of projects that could be constructed. Advanced skills in joinery, fastening, finishing, along with various construction methods will be covered. There is a strong emphasis on proper machine use, safety, quality and workmanship.

Course Title: Furniture Construction II
Prerequisite: Furniture Construction I or by Instructor approval
Credit Value: .5
Grade: 11, 12

Course Description:

This course deals with the construction of cabinets and furniture. Chests, dressers, hutches, and entertainment centers are examples of projects that could be constructed. Advanced skills in joinery, fastening, finishing, along with various construction methods will be covered. There is a strong emphasis on proper machine use, safety, quality and workmanship.

Course Name: Advanced Furniture III
NEW COURSE – 2010-11

Prerequisite: Furniture I or II
Credit Value: .5
Grade: 10, 11, 12
Offered: Semester I

Course Description:

This course will deal with advanced construction of cabinets and furniture. Production of chests, hutches, dressers and entertainment centers are examples of projects that could be constructed. Advanced skills in joinery, fastening, finishing, along with various construction methods will be covered. There is a strong emphasis on proper machine use, safety and quality workmanship.

Course Title: Carpentry I

Prerequisite: None
Credit Value: .5
Grade: 11, 12

Course Description:

This course concentrates on residential and light frame construction. Foundations, floor, wall and roof framing, doors and windows, and exterior finishes will be covered. Understanding working drawings, building materials, various methods of construction, and careers will be included in the areas of study. Construction of a scale model will be one of the methods used to teach these concepts.

Course Title: Carpentry II

Prerequisite: Carpentry I
Credit Value: .5
Grade: 11, 12

Course Description:

This course places its emphasis on full-scale framing construction. Students will work in small groups to construct a light frame structure such as a storage shed.

Course Title: Home Maintenance/
Know Your Car

Prerequisite: None
Credit: .5
Grades: 10, 11, 12

Course Description:

This class is based on increasing the consumers awareness of a typical house and how it functions. We will cover purchasing,

repairing, and maintaining a house. Some time will be spent looking at the automotive industry from purchasing to repairs. Activities will include: cost estimation, drywall repair, screen repair, and many other activities.

Math

Course Title: Pre-Algebra 9

Prerequisite: None
Credit Value: 1
Grade: 9

Course Description:

The main objective of this course is learning the knowledge and skills required to solve linear equations. This is achieved by learning about real numbers and operations and how they pertain to algebra.

*** Required state standards covered in this course:** This class will cover all of the Minnesota state standards in Pre-Algebra including, but not limited to: number sense; patterns and functions; data, statistics, and probability; spatial sense, geometry, and measurement; math reasoning; basic computation and operations; and algebraic thinking.

Course Title: Algebra I

Prerequisite: Pre-Algebra
Credit Value: 1
Grade: 9, 10

Course Description:

This course has as its main objective, learning and using skills and knowledge to solve linear and quadratic equations. This is accomplished by learning a progressive sequence of skills, beginning with an introduction to real numbers, set notation and operations and how they apply to the study of algebra. Students will also learn and use the basic laws of mathematics and the fundamentals of factoring equations to solve “real life” problems. This class will run 1 year in length.

*** Required state standards covered in this course:** This class will cover all of the Minnesota state standards in Algebra I including, but not limited to: number sense; patterns and functions; data, statistics, and probability; spatial sense, geometry, and measurement; math reasoning; basic computation and operations; and algebraic thinking.

Course Title: Algebra II

Prerequisite: Geometry
Credit Value: 1
Grade: 10, 11, 12

Course Description:

This course will continue the study of algebra from Algebra I. Some topics that will be studied are applying algebraic skills and concepts, using deductive reasoning, applications of functions, and problem solving. This class will run 1 year in length.

*** Required state standards covered in this course:** This class will cover all of the Minnesota state standards in Algebra II including, but not limited to: number sense; patterns and functions; data, statistics, and probability; spatial sense, geometry, and measurement; math reasoning; basic computation and operations; and algebraic thinking.

Course Title: Geometry 9

Prerequisite: Algebra 8
Credit Value: 1
Grade: 9

Course Description:

This course will help develop an understanding of geometric relationships in plane geometry. It will develop the ability to think creatively and critically in mathematical and non-mathematical situations. This course will also emphasize inductive and deductive reasoning skills by doing proofs. Geometry will integrate well with algebra and trigonometry for students who want a solid mathematical background. This class will run 1 year in length.

*** Required state standards covered in this course:** This class will cover all of the Minnesota state standards in Geometry including, but not limited to: number sense; spatial sense, geometry, and measurement; math reasoning; basic computation and operations; and algebraic thinking.

Course Title: Geometry

Prerequisite: Algebra I
Credit Value: 1
Grade: 10, 11, 12

Course Description:

This course will help develop an understanding of geometric relationships in plane geometry. It will develop the ability to think creatively and critically in mathematical and non-mathematical situations. This course will also emphasize inductive and deductive reasoning skills by doing proofs. Geometry will integrate well with algebra and trigonometry for students who want a solid mathematical background. This class will run 1 year in length.

*** Required state standards covered in this course:** This class will cover all of the Minnesota state standards in Geometry including, but not limited to: number sense; spatial sense, geometry, and measurement; math reasoning; basic computation and operations; and algebraic thinking.

**Course Title: Senior High Math Concepts
NEW COURSE 2010-11**

Prerequisites: Pre-Algebra 9, Algebra I, Teacher Recommendation
Credit Value: 1 credit
Grades: 11-12

Course Description:

Senior High Math Concepts will cover the concepts of Geometry, Algebra II, and Probability and Statistics. The students will explore the concepts associated with plane geometry along with thinking inductively and deductively; the students will integrate geometry into the concepts of Algebra II, which will expand the student's concepts learned in Algebra I; and finally the student will further their experience with central tendency measurements, probabilities, and how these concepts can be used in the real world. This class will run 1 year in length.

The curriculum covered in this class will help students review for the State GRAD Math Test.

Course Title: College Algebra
 MAHS / ATC / Online
Prerequisite: Algebra II; 2.75 GPA in Math classes or present a letter of teacher recommendation
Credit Value: .5
ATC Credit: 3
Weighted Grade: .333
Grade: 11, 12

Course Description:
 College Algebra will deal with concepts introduced in Algebra II but at a higher rigor. It will also introduce logarithms. This class can be taken for 3 semester credits from ATC.

***Required state standards covered in this course:** This class will cover all of the Minnesota state standards in College Algebra including, but not limited to: number sense; patterns and functions; data, statistics, and probability; spatial sense, geometry, and measurement; math reasoning; basic computation and operations; and algebraic thinking.

Course Title: Trig and Special Functions
 MAHS / ATC
Prerequisites: College Algebra
Credit Value: .5
ATC Credit: 3
Weighted Grade: .333
Grade: 11, 12

Course Description:
 Trig and Special Functions will deal with circle and right triangle definitions of trig functions. The study of trig identities and proofs will be covered in this class. This class can be taken for 3 semester credits from Alex Technical College.

***Required state standards covered in this course:** This class will cover all of the Minnesota state standards in Trig and Special Functions including, but not limited to: number sense; patterns and functions; data, statistics, and probability; spatial sense, geometry, and measurement; math reasoning; basic computation and operations; and algebraic thinking.

Course Title: Intro to Calculus
Prerequisites: Trig and Special Functions
Credit Value: .5
Grade: 12

Course Description:
 This course will deal with taking the derivative of a single variable and the application of that derivative. Topics covered in this class will be instantaneous rates, motion of a falling body, and finding extrema points.

***Required state standards covered in this course:** This class will cover all of the Minnesota state standards in Intro to Calculus including, but not limited to: number sense; patterns and functions; data, statistics, and probability; spatial sense, geometry, and measurement; math reasoning; basic computation and operations; and algebraic thinking.

Course Title: Calculus I (SMSU)
Prerequisites: Intro to Calculus
Credit Value: .5
SMSU Credit: 5
Weighted Grade: .333
Grade: 12

Course Description:
 This course will deal with the integration of algebraic, logarithmic, and exponential functions. Time is also spent on the application of these functions to find the area and volume of various shapes. This class can be taken for 4 semester credits from Southwest Minnesota State Univ. Upon completion of this course a student can enroll in Calculus II at college.

***Required state standards covered in this course:** This class will cover all of the Minnesota state standards in Calculus I including, but not limited to: number sense; patterns and functions; data, statistics, and probability; spatial sense, geometry, and measurement; math reasoning; basic computation and operations; and algebraic thinking.

Music

Course Title: Varsity Choir
Prerequisite: None
Credit Value: .5
Grade: 9, 10

Course Description:
 The purpose of this choir is to further enhance the students' performance capabilities and his/her understanding of the voice. They will perform at scheduled concerts and area festivals and also be eligible to compete in the sub section solo and ensemble contest. They will be eligible to audition for Jazz Choirs. This class will run 1 year in length.

Course Title: Concert Choir
Prerequisite: Audition
Credit Value: 1 for 11, 12; .5 for 10
Grade: 10, 11, 12

Course Description:
Membership in this choir will be determined by an audition procedure for students. The Concert Choir will perform at scheduled concerts, clinics, contests, festivals, special school functions and occasionally regional and national tours as they become available. Students perform at solo and ensemble contest. Students are eligible to audition for Jazz Choirs. This class will run 1 year in length.

Course Title: Concert Band
Prerequisite: Audition
Credit Value: 1 for 11, 12; .5 for 10
Grade: 10, 11, 12

Course Description:
Membership in Concert Band will be determined by auditions. students will perform at solo and ensemble contests. The Concert Band will perform at scheduled concerts, clinics, contests, festivals, special school functions and occasionally regional and national tours as they become available. They are also eligible to audition for Jazz Band. Auditions will be required for chair placement. This class will run 1 year in length.

Course Title: Varsity Band
Prerequisite: None
Credit Value: .5
Grade: 9, 10

Course Description:
This band is primarily for underclassmen. It is designed to allow students to develop their band skills. The performance schedule is the same as the Concert Band except for the tour schedule. The student will perform at solo and ensemble contest and be eligible to audition for Jazz Band. This class will run 1 year in length.

**Physical Education
& Health**

Course Title: Physical Education
Prerequisite: None
Credit Value: .5
Grade: 10

Course Description:
This course will require students to demonstrate skills and knowledge of rules in lifetime sports, team sports, health-related fitness, strength training and aquatics. Students will develop skills they will use throughout their lives. Fall activities may include the following: tennis, golf, flag football,

fitness, power volleyball, team handball, and aquatics. Winter activities may include the following: cross country skiing, strength training/aerobics, basketball, racket games, soccer, and aquatics. Spring activities may include the following: jogging, softball, track and field, archery, fitness conditioning and aquatics. This class will run 1 semester in length.

Course Title: Strength & Speed
Prerequisite: None
Credit Value: .5
Grade: 10, 11, 12

Course Description:
Strength and speed development will be the objective of this course. It is a non-competitive, individualized approach to improving and maintaining the student's fitness level. The format will consist of strength training and various speed development activities. Other activities such as swimming and cross country skiing could be used occasionally. Students will be tested on the track and in the weight room periodically to measure improvement. This class will run 1 semester in length.

Course Title: Team & Individual Sports
Prerequisite: None
Credit Value: .5
Grade: 11, 12

Course Description:
This course offers the student an opportunity to develop advanced skills in various team and individual sports. Activities may include tennis, golf, touch football, soccer, badminton, basketball and ultimate frisbee. Students will be expected to demonstrate knowledge of the rules and strategy of the games, exhibit cooperation and a high level of participation. This class will run 1 semester in length.

Course Title: Health
MAHS / Online
Prerequisites: None
Credit Value: .5
Grade: 9

Course Description:
Units covered in this course will include the following: first aid, community health, family life education, mental and emotional health, personal health, prevention and control of disease, substance use and abuse (drugs). The students will discuss a variety of issues dealing with dating, parenting, responsible behaviors, proper body care and maintenance, how and when to say "no," peer pressure, and healthy choices. This class will run 1 semester in length.

Course Title: Personal Fitness
Prerequisite: None
Credit Value: .5
Grade: 10, 11, 12

Course Description:

The purpose of this course is to help young women develop and actively participate in a program that will enhance personal fitness, presently and in years to come. Activities in this course will include aerobics, dance, pilates, weight room exercises, and other fitness activities and games. Students will design a personal fitness plan which will help them improve their current level of fitness and establish goals for lifetime fitness.

Science

Course Title: Physical Science 9
Prerequisites: None
Credit Value: 1
Grade: 9

Course Description:

Physical science is the study of energy and matter. The first semester will focus on topics in physics such as motion, forces, forms of energy, and the scientific method. The second semester will be an introduction to chemistry where the students will learn about forms of matter, chemical reactions and molecular theory. There are numerous labs and activities which will help to reinforce the students' understanding of the subject matter.

*** Required state standards covered in this course:** This class meets all requirements for the state standards in physical science (Structure of Matter, Chemical Reactions, Energy Transformations, Motion, and Forces of Nature).

Course Title: Biology
Prerequisite: None
Credit Value: 1
Grade: 10

Course Description:

Biology pertains to the study of life. Students will learn about concepts, theories, and principles in biology through investigation, problem solving, research, dissection, and other laboratory and outdoor activities. The key areas of study will include cells, ecology, the six living kingdoms of organisms, with special emphasis on plants, animals, and human biology. This class will run one year in length and is recommended for students that are pursuing any form of post secondary education.

*** Required state standards covered in this course:** This class will cover the state standard in the History and Nature of Science, Life Science, and some of Earth Science.

Course Title: Chemistry
MAHS / ATC
Prerequisite: Algebra I
Credit Value: 1
ATC Credit: 3
Weighted Grade: .333
Grade: 11, 12

Course Description:

This course is recommended for students planning to enter college or a science related vocational technical program. Topics include: scientific measurements, matter and energy, basic atomic structure, chemical equations, and chemical quantities. Additional studies include chemical bonding, equilibrium, states of matter, solutions, acid/base chemistry and oxidation/reduction chemistry. The laboratory component of the course includes collection, evaluation and interpretation of data. The course is one year long.

***Required state standards covered in this course:** This class will cover the state standards in the History and Nature of Science for grades 9-12.

Course Title: Physics
MAHS / ATC
Prerequisite: Algebra II
Credit Value: 1
ATC Credit: 4
Weighted Grade: .333
Grade: 11, 12

Course Description:

The laws of physics and its concepts underlie many areas of science. The purpose of this course is to acquaint students considering a four-year baccalaureate degree with these laws and concepts. The course will include problem solving, laboratory experiences, data collection and its mathematical analysis, evaluation, and interpretation. Topics include vectors, forces, motion, work and energy, fluids, heat, waves, electricity and magnetism. The course is one year long.

***Required state standards covered in this course:** This class will cover the state standards in the History and Nature of Science for grades 9-12.

Course Title: Anatomy/Physiology
Prerequisite: Biology
Credit Value: 1
Grade: 11, 12

Course Description:

This course will cover the areas of anatomy, physiology, and pathology of the human body, within the topical areas of the skeletal, muscular, integumentary, and digestive systems. The later part of the course will cover the respiratory, circulatory, excretory and nervous systems of the body. The students will participate in numerous labs, presentations, and research activities. This course is recommended for those students pursuing post-secondary options in the medical and health fields. The class will run for one year in length.

* **Required state standards covered in this course:** This course will cover the Minnesota Life Science Standard as it relates to the Human Organism.

Course Title: Anatomy/Physiology ATC - I
Prerequisite: Biology & ATC requirements
Credit: .5
ATC Credit Value: 4
Weighted Grade: .333
Grade: 11, 12

Course Description:

This course will cover the areas of anatomy, physiology, and pathology of the human body, within the topical areas of the skeletal, muscular, integumentary, and digestive systems. The later part of the course will cover the respiratory, circulatory, excretory and nervous systems of the body. The students will participate in numerous labs, presentations, and research activities. This course is recommended for those students pursuing post-secondary options in the medical and health fields. The class will run for one semester.

* **Required state standards covered in this course:** This course will cover the Minnesota Life Science Standard as it relates to the Human Organism.

Course Title: Anatomy/Physiology ATC - II
Prerequisite: Anat/Phys ATC - I & ATC requirements
Credit: .5
ATC Credit Value: 4
Weighted Grade: .333
Grade: 11, 12

Course Description:

This course will cover the areas of anatomy, physiology, and pathology of the human body, within the topical areas of the skeletal, muscular, integumentary, and digestive systems. The later part of the course will cover the respiratory, circulatory, excretory and nervous systems of the body. The students will participate in numerous labs, presentations, and research activities. This course is recommended for those students pursuing post-secondary options in the medical and health fields. The class will run for one semester in length.

* **Required state standards covered in this course:** This course will cover the Minnesota Life Science Standard as it relates to the Human Organism.

Course Title: Environmental Science
Prerequisite: Physical Science or Biology
Credit Value: 1
Grade: 11, 12

Course Description:

Environmental Science is a course pertaining to specific areas of life science not covered in Biology. This course includes topical units which may include food plot management, global

positioning systems, forestry, environmental studies, zoology, botany, and forensics.

***Required state standards covered in this course:** This class will cover the state standards in the history and nature of science, most of the life sciences, and some of the earth science standards.

Social Studies

Social Studies Classes

<u>Class Choice</u>	<u>Grade</u>	<u>Duration/Credit</u>
U.S. History	9 th	1 year; 1 credit
World History	10 th	1 year, 1 credit

Must Choose 2 (Gr. 11)

Sociology	½ yr.; .5 credit
Sociology ATC	½ yr.; .5 credit + 3 college credits
Economics	½ yr.; .5 credit
MacroEconomics ATC	½ yr.; .5 credit + 3 college credits

Must Choose 1 (Gr. 12)

American Gov't.	½ yr.; .5 credit
American Gov't. ATC	½ yr.; .5 credit + 3 college credits

Electives (Gr. 11 or 12)

1945 to Present	½ yr.; .5 credit
The U.S. Civil War	½ yr.; .5 credit
World Wars	½ yr.; .5 credit
Oppression in Society	½ yr.; .5 credit
Psychology	½ yr.; .5 credit
Psychology ATC	½ yr.; .5 credit + 3 college credits

(If you have questions, please contact your student's Social Studies teacher.)

Course Title: U.S. History 9
Prerequisite: None
Credit Value: 1
Grade: 9

Course Description:

This course covers American History from World War I through the Vietnam Conflict and Reagan Administration. Emphasis will be placed on social, economic, and political events and their impact on the growth and changes of the United States. Students will study the following: World War I, the Roaring Twenties, the Great Depression, World War II, the growth of the Cold War throughout the world and here in the U.S., the Civil Rights Movement, the Vietnam War era, and related issues. This class will run 1 year in length.

***Required state standards covered in this course:** The students will expand their vocabulary and comprehension. They will be reading non-fiction material in their textbooks and handouts. They will be using constructed responses on tests and in class discussions. We will be looking at data, statistics and problems when discussing the wars and societal movements that affected our country.

Course Title: World History/Geography 10
Prerequisites: U.S. History 9
Credit Value: 1
Grade: 10

Course Description:

Using a historical perspective, this course covers the social, political, economic and cultural development of civilizations from ancient times to the present. As they link the present to the past, students will develop a greater understanding of modern civilization and the current global interdependence that drives relations between nations. This two-semester class is one year in length.

***Required state standards covered in this course:** This class meets all of the state standards established by the MN Dept. of Education. It also includes data and statistics from the Math Standards, as well as vocabulary expansion, comprehension, literature, and constructed responses from the Reading Standards.

Course Title: Economics
Prerequisite: None
Credit Value: .5
Grade: 11, 12

Course Description:

This course explores the impact that monetary policy and theories have on individuals as well as society. Throughout the course we will be studying the following: economic fundamentals, the price system, competition between companies, supply and demand, economics of the firm, economics of the nation, unemployment, inflation, fiscal policy, income distribution, poverty, and economics of pollution.

***Required state standards covered in this course:** This class meets all of the state standards established by the MN Dept. of Education. It also includes data, statistics, problems, and math reasoning from the Math Standards, as well as vocabulary expansion, comprehension, and constructed responses from the Reading Standards.

Course Title: Macroeconomics - ATC
Prerequisite: Accuplacer
Credit Value: .5
ATC Credit: 3
Weighted Grade: .333
Grade: 11, 12

Course Description:

The major concepts of macroeconomics will be studied in this class. The larger areas covered are producing, exchanging, and consuming economic goods and services, in addition to saving and investing. Concepts of the roles of government, supply and demand, unemployment, inflation, and market structures are included. This class will run 1 semester in length.

***Required state standards covered in this course:** This class meets all of the state standards established by the MN Dept. of Education. It also includes data, statistics, problems, and math reasoning from the Math Standards, as well as vocabulary expansion, comprehension, and constructed responses from the Reading Standards.

Course Title: Sociology
ATC / Online
Prerequisite: None
Credit Value: .5
Grade: 11, 12

Course Description:

This course explores the impact that group behavior can have on society, as well as on the individual. We will be studying the importance of culture and the many influences that make an impression. We will be studying what determines social rules, and what determines deviance. Also, we will be looking at the impact of institutions such as government, economics, education, sports, religion, family, and population locality on different cultures.

***Required state standards covered in this course:** This class meets all of the state standards established by the MN Dept. of Education. It also includes data and statistics from the Math Standards, as well as vocabulary expansion, comprehension, non-fiction passages, and constructed responses from the Reading Standards.

Course Title: Sociology
ATC / Online
Prerequisite: Accuplacer
Credit Value: .5
ATC Credit: 3
Weighted Grade: .333
Grade: 11, 12

Course Description:

The major concepts to be studied will include the following: the development of sociology as a science, fundamentals of culture, social structure, the individual in society, social inequality, and social institutions. These concepts will be presented through a broad variety of teaching methods. The students will learn about their role in the social environment and how the social environment shapes their individual and community behavior. This class will run 1 semester in length.

***Required state standards covered in this course:** This class meets all of the state standards established by the MN Dept. of Education. It also includes data and statistics from the

Math Standards, as well as vocabulary expansion, comprehension, non-fiction passages, and constructed responses from the Reading Standards.

Course Title: General Psychology I
Prerequisites: Accumulative of a 3.0 average
Credit Value: .5
Grade: 11, 12

Course Description:

Students will learn the different approaches to psychology, such as psychoanalysis, behaviorism, humanism, and cognitive psychology. A study of the history of psychology and psychological disorders and treatments will also be covered. This class will run 1 semester in length.

***Required state standards covered in this course:** This class meets all of the state standards established by the MN Dept. of Education. It also includes vocabulary expansion, comprehension, non-fiction passages, and constructed responses from the Reading Standard, as well as, data statistics and problems from the Math Standard.

Course Title: General Psychology I - ATC
Prerequisite: Accuplacer
Credit Value: .5
ATC Credit: 3
Weighted Grade: .333
Grade: 11, 12

Course Description:

Students will learn the different approaches to psychology, such as psychoanalysis, behaviorism, humanism, and cognitive psychology. A study of the history of psychology and psychological disorders and treatments will also be covered. This class will run 1 semester in length.

***Required state standards covered in this course:** This class meets all of the state standards established by the MN Dept. of Education. It also includes vocabulary expansion, comprehension, non-fiction passages, and constructed responses from the Reading Standard, as well as data, statistics and problems from the Math Standard.

Course Title: The World Wars
Prerequisite: None
Credit Value: .5
Grade: 11, 12

Course Description:

The first part of the course will take a look at World War I. The class will look into the causes, its battles, results, and long term consequences which ultimately led to World War II. Students will then explore the Second World War, looking at its causes and the rise of Fascism and Nazism, as well as the ascension of the military empire of Japan. This class will run 1 semester in length.

*** Required state standards covered in this course:** This class meets the following standards prescribed by the state of

MN: Data and statistics in math; vocabulary expansion, comprehension, literature and non-fiction passages in reading.

Course Title: American Government MAHS / Online
Prerequisite: This course is required for Seniors.
Credit Value: .5
Grade: 12

Course Description:

Students will review the basics of American government such as the concepts of democracy, citizenship and civics, the Constitution and the structure of our government and political system. In addition, they will conduct an in-depth study of government as it affects students' lives focusing on the Bill of Rights, Supreme Court decisions, politics, elections and voting. The course will include a study of how laws are passed and how politics drives government by participation in a congressional simulation. This class will run 1 semester in length.

***Required State standards covered in this course:** This class meets all of the state standards established by the MN Dept. of Education. It also includes vocabulary expansion, comprehension, nonfiction passages, and constructed responses from the Reading Standard, as well as data, statistics and problems from the Math Standard.

Course Title: American Government ATC / Online
Prerequisite: Accuplacer
Credit Value: .5
ATC Credit: 3 (if a "C" or higher is achieved)
Weighted Grade: .333
Grade: 12

Course Description:

The class will be exploring the roots of Democracy, the United States Constitution, the Bill of Rights and the rise of political parties. The students will compare and contrast our system to that of our European counterparts. The class will research different interest groups that influence our legislation at the state and federal level. We will analyze the presidential, legislative and judicial branches of our federal government and how it affects students in their daily lives. Students registering for this course must be motivated and active learners. This class is taught in conjunction with ATC; upon successful completion of this course. This class will run 1 semester in length.

***Required State standards covered in this course:** This class meets all of the state standards established by the MN Dept. of Education. It also includes vocabulary expansion, comprehension, non-fiction passages, and constructed responses from the Reading Standard, as well as, data, statistics and problems from the Math Standard.

Course Title: U.S. Civil War
Prerequisite: None
Credit Value: .5
Grade: 11, 12

Course Description:

This course focuses on the United State Civil War from 1861 to 1865. Topics to be examined include causes, battles, politics, economic conditions, and historical figures which had an impact on America. This class will run 1 semester in length.

World Language

Course Title: Spanish I
Prerequisite: None
Credit Value: 1
Grade: 9-12

Course Description:

In this class, students will be introduced to the basics of Spanish grammar and conversation. Emphasis will be placed on speaking, listening for understanding, reading, and writing the language. This class will explore a variety of historical and cultural themes. Students will be asked to do such tasks as asking directions in the city, ordering in a restaurant and creating a menu, shopping and bartering, describing one's home and family, discussing weather, as well as listening to and singing Spanish music. "Speed Spanish" will also be incorporated to further enhance speaking skills. At the end of this course, students will have a strong base from which to continue studying the language. This class runs 1 year in length.

Course Title: Spanish II
Prerequisite: Spanish I
Credit Value: 1
Grade: 10-12

Course Description:

The course work of Spanish II will work on building upon the skills acquired in Spanish I. Continued emphasis will be placed on speaking, listening for understanding, reading, and writing the language. Students will be asked to do such tasks as writing short essays and postcards, navigating an airport, reading Mexican legends and a mystery novelette, completing country studies including Argentina, the Dominican Republic and Spain, learning about bullfighting and popular sports in Latin America and creating childhood memory books. We will continue to explore the history, culture, geography, and current events of the Spanish speaking world. This class will run 1 year in length.

*** Required state standards covered in this course:** This class will cover a part of the state standards in Reading including: Comprehension and Constructed Response.

Course Title: Spanish III
MAHS / ATC
Prerequisites: Spanish I, II
Credit Value: 1
ATC Credit: 4
Grade: 11, 12

Course Description:

Students will concentrate on conversational skills (speaking and listening for understanding), while continuing to develop reading and writing the language. Students will complete various research projects to better understand the struggles Latin America faces today. Many distinguished Latin American poets and writers will be studied through the reading of poetry and short stories intended for the intermediate language learner. Students will also travel to Cuba where they will examine how prevalent philosophies affect culture over a specified time period. Students who successfully complete the requirements of the Challenge Program through Alexandria Technical College will earn college credit in World Language. This class will run 1 year in length.

*** Required state standards covered in this course:** This class will cover a part of the state standards in Reading including: Comprehension and Constructed Response. It will also cover a part of the state standard in Written Composition including the following strands: Expressive, Informative and Descriptive writing examples as well as Analysis, Interpretation and Evaluation of Fiction.

Course Title: Spanish IV
MAHS / ATC
Prerequisites: Spanish I,II,III
Credit Value: 1
ATC Credit: 4
Grade: 12

Course Description:

In this course reading and writing will be emphasized including the reading and analysis of various novelettes, poems and short stories from prominent Latin American authors and poets. Students will do a Chile country study intended to give them greater insight into 20th century Chilean history as well as the United States' role in Latin America. This study will be the basis for an original work of poetry. Students will continue to gain greater speaking proficiency by creating a Spanish television program designed to address issues important to youth today. Students who successfully complete the requirements of the Challenge Program through Alexandria Technical College will earn college credit in World Language. This class will run 1 year in length.

*** Required state standards covered in this course:** This class will cover a part of the state standards in Reading including: Comprehension and Constructed Response. It will also cover a part of the state standard in Written Composition including the following strands: Expressive, Informative and Descriptive writing examples as well as Analysis, Interpretation and Evaluation of Fiction and Poetry.

