

# Day Treatment & Intensive Outpatient Referral

## CHILD INFORMATION

Full Name \_\_\_\_\_ Grade \_\_\_\_\_ Sex:  Male  Female

Date of Birth \_\_\_\_\_ Home District \_\_\_\_\_ SSN \_\_\_\_\_

## CURRENT LIVING SITUATION

- Two-parent biological family
- One-parent biological family
- Two-parent adoptive family
- One-parent adoptive family
- Foster Care
- Therapeutic Foster Care
- Group Home
- Juvenile facility
- Kinship Foster Care
- Relatives Home
- Psychiatric Inpatient Care
- Crisis Residence
- Shelter Care
- Day Treatment Program
- Residential Treatment Center
- Other (describe) \_\_\_\_\_

## REFERRAL SOURCE IDENTIFICATION

Date of Referral \_\_\_\_\_ Organization Name \_\_\_\_\_

### Referral Organization Affiliation:

- Mental Health
- Juvenile Justice
- Social Services
- MR/Dev. Disabilities
- Education
- Court
- Medical
- Substance Abuse
- Child-Care Agency
- Crisis Residence
- Community Agency
- Other (describe) \_\_\_\_\_

Name of Person Making Referral \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

## FAMILY INFORMATION

### Parent(s)/Guardian(s) #1

First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Cell Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

Email \_\_\_\_\_ Relationship to Child \_\_\_\_\_

### Parent(s)/Guardian(s) #2

First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Cell Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

Email \_\_\_\_\_ Relationship to Child \_\_\_\_\_

### Primary language of family spoken at home:

- English
- Spanish
- American Sign Language
- Other (describe) \_\_\_\_\_



# Day Treatment & Intensive Outpatient Referral

## RACE/ETHNIC IDENTITY

- White
- Black/African American
- Mexican, Mex-Am, Chicano
- Dominican
- Asian/Pacific Islander
- Puerto Rican
- Central American
- American Indian
- Cuban
- Other (describe) \_\_\_\_\_

## CUSTODY STATUS

- Two biological parents OR one biological parent and one step-parent
- Biological mother only
- Biological father only
- Relatives
- Adoptive parent(s)
- Foster parent(s)
- Friends (adult friend)
- State Guardianship
- Other (describe) \_\_\_\_\_

## FAMILY HISTORY

	YES	NO	UNKNOWN
Is there a history of domestic violence/spousal abuse in child's biological family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is there a history of mental illness in child's biological family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is there a history of substance abuse in child's biological family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does child's current family experience domestic violence/spousal abuse?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does child's current parent/caretaker have mental illness?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does child current parent/caretaker have substance abuse issues?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## INSURANCE INFORMATION

### Type of health coverage:

- No insurance       Medicaid (ID #) \_\_\_\_\_       Application Pending
- Medicaid Managed Care Provider (ID #) \_\_\_\_\_       Private, third party coverage
- Ineligible       Other (describe) \_\_\_\_\_

## CHILD'S INFORMATION

Does child meet eligibility criteria for Serious Emotional Disturbance:     Yes     No

DSM-IV Diagnosis, if known (Please write diagnosis)

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Date of Diagnostic Evaluation \_\_\_\_\_ Person Making Diagnosis \_\_\_\_\_

IQ Score (if known):    Verbal \_\_\_\_\_    Performance \_\_\_\_\_    Full Scale \_\_\_\_\_    Test Date \_\_\_\_\_



# Day Treatment & Intensive Outpatient Referral

## PSYCHIATRIC HOSPITALIZATION HISTORY

Please provide as much information that is known.

Number of previous hospitalizations \_\_\_\_\_  Unknown

Please list all hospitalizations (if known)

NAME OF HOSPITAL	ADMISSION DATE	DISCHARGE DATE	DAYS HOSPITALIZED
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Does child take medication for their mental health?:  Yes  No  Unknown

If yes, list current medication(s) \_\_\_\_\_

## TRAUMA HISTORY

	YES	NO	UNKNOWN
Has child ever been physically abused?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has child experienced emotional abuse?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has child ever been sexually abused?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## CHILD/FAMILY SERVICE SUPPORT INFORMATION

List services child/family receiving (mental health, probation, child-welfare, other community services)

- Child Protective Services (CPS) Worker \_\_\_\_\_ Phone \_\_\_\_\_
- Children’s Mental Health Worker \_\_\_\_\_ Phone \_\_\_\_\_
- Probation Officer \_\_\_\_\_ Phone \_\_\_\_\_
- Mental Health Outpatient Clinic Agency \_\_\_\_\_ Phone \_\_\_\_\_  
Worker \_\_\_\_\_
- Other Agency \_\_\_\_\_ Phone \_\_\_\_\_  
Worker \_\_\_\_\_
- Other Agency \_\_\_\_\_ Phone \_\_\_\_\_  
Worker \_\_\_\_\_



# Day Treatment & Intensive Outpatient Referral

## REFERRAL CONCERNS

Screeener should consider a child’s age, developmental and intellectual level and overall functioning in identifying problems. Check the 2nd column if the problem has been observed within the last month. Check the 3rd column if the problem has ever been observed. Both columns can be checked or left blank.

CHILD’S PROBLEMS	IN LAST MONTH	EVER
1. Excessive irritability	<input type="checkbox"/>	<input type="checkbox"/>
2. Overly sensitive to environment (noise, touch) which causes distress	<input type="checkbox"/>	<input type="checkbox"/>
3. Excessive sadness, crying, withdrawal	<input type="checkbox"/>	<input type="checkbox"/>
4. Excessive fears or worries, difficulty separating from parents, school refusal	<input type="checkbox"/>	<input type="checkbox"/>
5. Recurrent intrusive thoughts or senseless repetitive behaviors, such as hand washing, lock checking, organizing objects	<input type="checkbox"/>	<input type="checkbox"/>
6. Suicidal thoughts, threats, gestures or attempts	<input type="checkbox"/>	<input type="checkbox"/>
7. Hallucinations (sees or hears things that aren’t there), delusions (has strong beliefs which have no basis in reality)	<input type="checkbox"/>	<input type="checkbox"/>
8. Difficulty in concentration	<input type="checkbox"/>	<input type="checkbox"/>
9. Irregular or problematic sleep patterns	<input type="checkbox"/>	<input type="checkbox"/>
10. Many nightmares	<input type="checkbox"/>	<input type="checkbox"/>
11. Irregular or problematic eating/appetite patterns	<input type="checkbox"/>	<input type="checkbox"/>
12. Problems in activity patterns (over-active or under-active)	<input type="checkbox"/>	<input type="checkbox"/>
13. Injures self, e.g., cutting , head-banging	<input type="checkbox"/>	<input type="checkbox"/>
14. Enuresis or Encopresis (wetting or soiling)	<input type="checkbox"/>	<input type="checkbox"/>
15. Inability to give or receive appropriate affection to primary caregivers	<input type="checkbox"/>	<input type="checkbox"/>
16. Inability to accept appropriate limits	<input type="checkbox"/>	<input type="checkbox"/>
17. Easily angered or excessive anger or other strong emotion.	<input type="checkbox"/>	<input type="checkbox"/>
18. Frequent, intense, uncontrollable temper tantrums	<input type="checkbox"/>	<input type="checkbox"/>
19. Verbally threatening	<input type="checkbox"/>	<input type="checkbox"/>
20. Physically violent	<input type="checkbox"/>	<input type="checkbox"/>
21. Cruel to animals	<input type="checkbox"/>	<input type="checkbox"/>
22. Willful destruction of property	<input type="checkbox"/>	<input type="checkbox"/>
23. Fire setting	<input type="checkbox"/>	<input type="checkbox"/>
24. Sexually preoccupied or inappropriate sexual activity	<input type="checkbox"/>	<input type="checkbox"/>
25. Running away	<input type="checkbox"/>	<input type="checkbox"/>
26. Suspected or confirmed abuse of alcohol or other drugs/substances	<input type="checkbox"/>	<input type="checkbox"/>
27. Adolescent’s pregnancy is/was related to behavioral/emotional difficulties	<input type="checkbox"/>	<input type="checkbox"/>
28. Parenting (Youth is having trouble parenting his/her child(ren))	<input type="checkbox"/>	<input type="checkbox"/>
29. Medical condition complicated by emotional disturbance or medical noncompliance	<input type="checkbox"/>	<input type="checkbox"/>



# Day Treatment & Intensive Outpatient Referral

## REFERRAL CONCERNS CONTINUED

### CHILD'S PROBLEMS

	IN LAST MONTH	EVER
30. Persistent unrealistic worry over physical health	<input type="checkbox"/>	<input type="checkbox"/>
31. Problems in school/vocational activity (attendance, behavior, learning, performance)	<input type="checkbox"/>	<input type="checkbox"/>
32. Suspected or confirmed victim of physical, sexual or emotional abuse	<input type="checkbox"/>	<input type="checkbox"/>
33. Problems in interpersonal relationships (family and/or authority figures)	<input type="checkbox"/>	<input type="checkbox"/>
34. Problems in interpersonal relationships (same age peers)	<input type="checkbox"/>	<input type="checkbox"/>
35. Confirmed or suspected developmental delay	<input type="checkbox"/>	<input type="checkbox"/>
36. Arrested, detained, or on probation	<input type="checkbox"/>	<input type="checkbox"/>
37. Homicidal	<input type="checkbox"/>	<input type="checkbox"/>
38. Gambling	<input type="checkbox"/>	<input type="checkbox"/>
39. Avoids people, places or things	<input type="checkbox"/>	<input type="checkbox"/>
40. Always seems jumpy or afraid	<input type="checkbox"/>	<input type="checkbox"/>
41. Gets upset when remembering bad thing that have happened to him/her.	<input type="checkbox"/>	<input type="checkbox"/>

### PROVIDE INFORMATION ABOUT THREE BEHAVIORS OR CONCERNS THAT PROMPTED THIS REFERRAL

Behavior or concern #1

Behavior or concern #2

Behavior or concern #3



# Day Treatment & Intensive Outpatient Referral

## CURRENT EDUCATION PLACEMENT AND INFORMATION

- Regular class in age appropriate grade
- Regular class, retained at grade level \_\_\_\_\_
- Special education-in-district program/service
- Day treatment-out-of-district
- Pre-school
- Vocational training only
- Not enrolled in school
- High school graduate/GED
- Home instruction
- Other (describe) \_\_\_\_\_

Percent of day in setting III or a federal setting V-VIII (Residential, Homebound, Hospital) \_\_\_\_\_

School District \_\_\_\_\_ Name of School \_\_\_\_\_ Grade \_\_\_\_\_

Special Education Case Manager \_\_\_\_\_ Phone \_\_\_\_\_ Email \_\_\_\_\_

District Representative \_\_\_\_\_ Phone \_\_\_\_\_ Email \_\_\_\_\_

## SPECIAL EDUCATION CLASSIFICATION (IF KNOWN)

- Emotionally & Behaviorally Disorder
- Learning Disabled
- Hearing Impaired
- Physically Disabled
- Other Health Disability
- Multiple Handicapped
- Pre-School Special Education
- Unknown

## OTHER SCHOOL BEHAVIORS AND CONCERNS

- Truancy/attendance
- Failing grades
- Frequent suspensions
- Poor peer interaction
- Poor teacher interaction
- Physical aggression
- Other (describe) \_\_\_\_\_

Number of Out of School Suspension \_\_\_\_\_ Number of In School Suspension \_\_\_\_\_

Number of restrictive procedures in the current school year \_\_\_\_\_

## ACADEMIC DATA

### READING

Estimated Grade Level \_\_\_\_\_

Skill Deficits \_\_\_\_\_

Skill Strengths \_\_\_\_\_

Current MCA Test Results: Score \_\_\_\_\_  Did Not Meet  Partially Met  Met

Current Coursework (Curriculum) \_\_\_\_\_

### MATH

Estimated Grade Level \_\_\_\_\_

Skill Deficits \_\_\_\_\_

Skill Strengths \_\_\_\_\_

Current MCA Test Results: Score \_\_\_\_\_  Did Not Meet  Partially Met  Met

Current Coursework (Curriculum) \_\_\_\_\_



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## STRENGTHS

Please indicate the family's strengths that may be utilized to assist the child with services

Please list child's strengths, interests, hobbies, activities

### PLEASE COMPLETE AND ATTACH THE FOLLOWING:

- Current signed copy of release of information for educational records at residential treatment center/hospital.
- Current signed copy of release of information between referring district and Minnewaska Area W.I.N. Academy
- Obtain education records from residential treatment center/hospital.
- Current signed copy of release of information for diagnostic assessment.
- Current signed copy of release of information for county worker/social worker.
- Updated High School Transcript from home district and treatment center/hospital.
- Immunization Records
- Current Evaluation Report(not due within the next 6 months)
- Behavior Intervention Plan
- Current IEP with any amendments and updated Present Level(s) of Academic Achievement and Functional Performance.
- Current Prior Written Notice proposing a setting IV placement at Minnewaska Area W.I.N. Academy with mental health services. There needs to be a statement on why W.I.N. Academy is the least restrictive setting and other options considered.
- Pending acceptance into Minnewaska Area W.I.N. Academy the IEP Service Times need to be reflected prior to starting.

Service	Location	Frequency	Indirect	Direct
Primary Disability	Special Education Classroom	5x week	10	360

