School Year \_\_\_\_\_

# **Day Treatment & Intensive Outpatient Referral**

"Incomplete applications may be returned

CHILD INFORMATION				
Full Name		Grade	Sex: 🗆 Male	□ Female
Date of Birth	Home District		SSN	
EDUCATIONAL REFERRAL SOU	IRCE IDENTIFICATIO	N		
Date of Referral		Organization Name		
Name of Person Making Referral _				
Phone		Email		
Street Address				
City		Zip		
FAMILY INFORMATION				
Parent(s)/Guardian(s) #1				
First Name		Last Name		
Cell Phone		Work Phone		
Email		Relationship to Child		
Physical Street Address				
City		Zip		
Parent(s)/Guardian(s) #2				
First Name		Last Name		
Cell Phone		Work Phone		
Email		Relationship to Child		
Physical Street Address				
City		Zip		
Primary language of family spoker	n at home:			
☐ English ☐ Spanish ☐	American Sign Langua	age 🗆 Other (describe)		
RACE/ETHNIC IDENTITY				
☐ White	☐ Pu	erto Rican		
☐ Black/African American	☐ Cer	ntral American		

☐ American Indian

☐ Other (describe) \_\_\_\_\_

□ Cuban



☐ Mexican, Mex-Am, Chicano

☐ Asian/Pacific Islander

☐ Dominican

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# **Day Treatment & Intensive Outpatient Referral**

CURRENT LIVING SITUATION					
$\square$ Two-parent biological family	$\square$ Kinship Foster Care				
$\square$ One-parent biological family	$\square$ Relatives Home				
$\square$ Two-parent adoptive family	☐ Psychiatric Inpatient C	Care			
$\square$ One-parent adoptive family	☐ Crisis Residence				
☐ Foster Care	☐ Shelter Care				
$\square$ Therapeutic Foster Care	☐ Day Treatment Progra	m			
☐ Group Home	☐ Residential Treatment Center				
☐ Juvenile facility	$\square$ Other (describe)				
CUSTODY STATUS					
☐ Two biological parents OR one biological parent and one step-parent	☐ Foster parent(s)				
$\square$ Biological mother only	$\square$ Friends (adult friend)				
$\square$ Biological father only	$\square$ State Guardianship				
☐ Relatives	$\square$ Other (describe)				
☐ Adoptive parent(s)					
FAMILY HISTORY		YES	NO	UNKNOWN	
Is there a history of domestic violence/spousal abuse in child's biological family?					
Is there a history of mental illness in child's biological family?					
Is there a history of substance abuse in child's biological family?					
Does child's current family experience domestic v	iolence/spousal abuse?				
Does child's current parent/caretaker have mental illness?					
Does child current parent/caretaker have substance abuse issues?					
INSURANCE INFORMATION					
Type of health coverage:					
$\square$ No insurance $\square$ Medicaid (ID #)		tion Pend	ing		
☐ Medicaid Managed Care Provider (ID #)	Private,	third part	y covera	ge	
☐ Ineligible ☐ Other (describe)					
CHILD'S INFORMATION					
Does child meet eligibility criteria for Serious Em	otional Disturbance:	] Yes □	No		
DSM-IV Diagnosis, if known (Please write diagnosis	is)				
Date of Diagnostic Evaluation	Dorson Making Di	anosis			
Date of Diagnostic Evaluation					
IQ Score (if known): Verbal Perform	ance Full Scale		les	t Date	



#### School Year \_\_\_\_\_

# **Day Treatment & Intensive Outpatient Referral**

#### **PSYCHIATRIC HOSPITALIZATION HISTORY**

Please provide as much in	formation that is known.					
Number of previous hospit	talizations 🗆 Unkr	nown				
Please list all hospitalization	ons (if known)					
NAME OF HOSPITAL	ADMISSION DATE	DISCHARGE D	ATE		DAYS HOSPITALIZE	D
		<del></del>				
Does child take medicatio	n for their mental health?: $\Box$	Yes □ No □ Unkno	wn			
If yes, list current medication	on(s)					
TRAUMA HISTORY		`	/ES	NO	UNKNOWN	
Has child ever been physic	ally abused?					
Has child experienced em	otional abuse?					
Has child ever been sexual	ly abused?					
CHILD/FAMILY SERVICE	SUPPORT INFORMATION					
List services child/family re	eceiving (mental health, probat	ion, child-welfare, othe	r com	munity	services	
☐ Child Protective Services	s (CPS) Worker		_ Pł	none _		
☐ Children's Mental Health	n Worker		_ Pł	none _		
☐ Probation Officer			_ Pł	none _		
☐ Mental Health Outpatie	nt Clinic Agency		_ Pł	none _		
Worker			_			
☐ Other Agency			_ Pł	none _		
Worker			_			
☐ Other Agency			_ Pł	none _		
Worker						



## **Day Treatment & Intensive Outpatient Referral**

#### **REFERRAL CONCERNS**

Screener should consider a child's age, developmental and intellectual level and overall functioning in identifying problems. Check the 2nd column if the problem has been observed within the last month. Check the 3rd column if the problem has ever been observed. Both columns can be checked or left blank.

CHI	LD'S PROBLEMS	IN LAST MONTH	EVE
1.	Excessive irritability		
2.	Overly sensitive to environment (noise, touch) which causes distress		
3.	Excessive sadness, crying, withdrawal		
4.	Excessive fears or worries, difficulty separating from parents, school refusal		
5.	Recurrent intrusive thoughts or senseless repetitive behaviors, such as hand washing, lock checking, organizing objects		
6.	Suicidal thoughts, threats, gestures or attempts		
7.	Hallucinations (sees or hears things that aren't there), delusions (has strong beliefs which have no basis in reality)		
8.	Difficulty in concentration		
9.	Irregular or problematic sleep patterns		
10.	Many nightmares		
11.	Irregular or problematic eating/appetite patterns		
12.	Problems in activity patterns (over-active or under-active)		
13.	Injures self, e.g., cutting , head-banging		
14.	Enuresis or Encopresis (wetting or soiling)		
15.	Inability to give or receive appropriate affection to primary caregivers		
16.	Inability to accept appropriate limits		
17.	Easily angered or excessive anger or other strong emotion.		
18.	Frequent, intense, uncontrollable temper tantrums		
19.	Verbally threatening		
20.	Physically violent		
21.	Cruel to animals		
22.	Willful destruction of property		
23.	Fire setting		
24.	Sexually preoccupied or inappropriate sexual activity		
25.	Running away		
26.	Suspected or confirmed abuse of alcohol or other drugs/substances		
27.	Adolescent's pregnancy is/was related to behavioral/emotional difficulties		
28.	Parenting (Youth is having trouble parenting his/her child(ren)		
29.	Medical condition complicated by emotional disturbance or medical noncompliance		



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School year		

# **Day Treatment & Intensive Outpatient Referral**

#### REFERRAL CONCERNS CONTINUED

СНІ	LD'S PROBLEMS	IN LAST MONTH	EVER	
30.	Persistent unrealistic worry over physical health			
31.	Problems in school/vocational activity (attendance, behavior, learning, performance)			
32.	Suspected or confirmed victim of physical, sexual or emotional abuse			
33.	Problems in interpersonal relationships (family and/or authority figures)			
34.	Problems in interpersonal relationships (same age peers)			
35.	Confirmed or suspected developmental delay			
36.	Arrested, detained, or on probation			
37.	Homicidal			
38.	Gambling			
39.	Avoids people, places or things			
40.	Always seems jumpy or afraid			
41.	Gets upset when remembering bad thing that have happened to him/her.			
Beh	avior or concern #2			
Beh	avior or concern #3			



## **Day Treatment & Intensive Outpatient Referral**

#### **CURRENT EDUCATION PLACEMENT AND INFORMATION** ☐ Special education-in-district program/service ☐ Day treatment-out-of-district ☐ Home School ☐ Pre-school ☐ Other (describe) Percent of day in setting III or a federal setting V-VIII (Residential, Homebound, Hospital) First Day at this placement \_\_\_\_\_ School District \_\_\_\_\_ Name of School \_\_\_\_\_ Grade \_\_\_\_ Special Education Case Manager \_\_\_\_\_ Phone \_\_\_\_\_Email District Representative \_\_\_\_\_\_ Phone \_\_\_\_\_Email \_\_\_\_\_ Signature of District Representative \_\_\_\_\_\_ Date \_\_\_\_\_\_ \*Your signature acknowledges that your district will: 1. Provide transportation (school year and if ESY eligible). 2. Plan for alternate placement if the student refuses to participate or is no longer making progress toward ITP and IEP goals. (Refusing MH service, non-attendance, sustance abuse) 3. Plan appropriate programming if/when the student graduates from WIN programming. SPECIAL EDUCATION CLASSIFICATION ☐ Emotionally & Behaviorally Disorder ☐ Other Health Disability ☐ Learning Disabled ☐ Multiple Handicapped ☐ Pre-School Special Education (DD) ☐ Hearing Impaired ☐ Physically Disabled ☐ Unknown OTHER SCHOOL BEHAVIORS AND CONCERNS ☐ Truancy/attendance ☐ Poor teacher interaction $\square$ Failing grades ☐ Physical aggression ☐ Other (describe) ☐ Frequent suspensions ☐ Poor peer interaction Number of Out of School Suspension \_\_\_\_\_\_ Number of In School Suspension \_\_\_\_\_

Number of restrictive procedures in the current school year\_\_\_\_



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# **Day Treatment & Intensive Outpatient Referral**

#### **ACADEMIC DATA**

READING	
Estimated Grade Level	
Skill Deficits	
Skill Strengths	
Current MCA Test Results: Score ☐ Did Not Meet ☐ Partially Met	☐ Met
Current Coursework (Curriculum)	
MATH	
Estimated Grade Level	
Skill Deficits	
Skill Strengths	
Current MCA Test Results: Score □ Did Not Meet □ Partially Met	☐ Met
Current Coursework (Curriculum)	
STRENGTHS	
Please indicate the family's strengths that may be utilized to assist the child with services	
Please list child's strengths, interests, hobbies, activities	



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# Day Treatment & Intensive Outpatient Referral

#### PLEASE COMPLETE AND ATTACH THE FOLLOWING:

Current signed copy of release of information for educational records at residential treatment center/hospital.	
Current signed copy of release of information between referring district and Minnewaska Area W.I.N. Academy	
Obtain education records from residential treatment center/hospital.	
$\square$ Current signed copy of release of information for diagnostic assessment.	
$\square$ Current signed copy of release of information for county worker/social worker.	
$\square$ Updated High School Transcript from home district and treatment center/hospital.	
☐ Immunization Records	
Current Evaluation Report(not due within the next 6 months)	
☐ Behavior Intervention Plan	
<ul> <li>Current IEP with any amendments and updated Present Level(s) of Academic Achievement and Functional Performance.</li> </ul>	
Current Prior Written Notice after acceptance proposing a setting IV placement at Minnewaska Area W.I.N. Acade with mental health services. There needs to be a statement on why W.I.N. Academy is the least restrictive setting and other options considered.	-
Pending acceptance into Minnewaska Area W.I.N. Academy the IEP Service Times need to be reflected prior to starting.	

