

SPECIAL EDUCATION OVERVIEW

A program of services for those students who are mentally handicapped and unable to function in the mainstream classroom is offered through special education services. A specially trained teacher in the field of handicapped children is employed for these services.

Special education services are available to address the needs of students with disabilities who are in need of specialized instruction.

Early Childhood Special Education Services for birth through the entrance into kindergarten. Special education services in categorical areas three years through 21 years, guided by the federal Individuals with Disabilities Education Act (IDEA) and the state of Minnesota regulations. This mandate follows the Individual Education Plan (IEP) development process, which results in a comprehensive assessment plan addressing the strengths and needs specific to the student.

Programs and services for students who have met special education eligibility in any of the 13 disability areas identified in [Minnesota Rules Chapter 3525](#) may receive programming in their neighborhood school and in a regular class setting with peers, as appropriate.

DISTRICT SERVICES

Notice of Nondiscrimination

Section 504 of the rehabilitation act of 1973 is designed to eliminate discrimination on the basis of disability in any program or activity receiving Federal financial assistance. Students eligible for 504 assistance are those who 1) have a physical or mental impairment that substantially limits one or more major life activities, 2) have a record of such impairment, or 3) are regarded as having such an impairment. If a parent believes their child is in need of 504 accommodations, they should contact their building social worker who serves as 504 coordinators.

Section 504 Services -

Section 504 of the Rehabilitation Act of 1973 requires that federal fund recipients make their



Runestone Area Education District

Alexandria • Brandon-Evansville
Minnewaska Area • Osakis • Parkers Prairie

Runestone Area Ed District (RAED) will work with Minnewaska Public Schools to provide excellent special education services and resources to its member districts.

RAED CONTACTS



Savannah Walsh
Executive Director
swalsh@alexschools.org

Heidi Grove
Office Manager
hgrove@alexschools.org

RESOURCES

RAED [Restraint and Seclusion](#) Plan

RAED Total Special Education System ([TSES](#))

Special Education Advisory Council (SEAC)

In accordance with [MN statute 125A.24](#) and in an effort to increase the involvement of parents of children with disabilities in district policy making and decision making, Runestone Area Education District will host a special education advisory council. The council will meet under the direction of the Special Education Director.

Council Goals and Norms

MORE TO COME!

- **25-26 Meeting Dates** - COMING SOON!
- **Agenda and Minutes** - COMING SOON!

programs and activities accessible to all individuals with disabilities. No qualified handicapped person shall, on the basis of handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity which receives or benefits from Federal financial assistance. (34 CFR 104.4a) Section 504 of the Act protects persons from discrimination based upon their handicapping condition.

A person is handicapped under the definition of Section 504 if he or she:

- has a physical or mental impairment which substantially limits one or more of the person's major life activities;
- has a record of such an impairment; or
- is regarded as having such an impairment (34 CFR 104.3j)

"Major life activities" means functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working. (34 CFR 104.3 j 2 ii). When a condition significantly limits a major life activity, an accommodation plan must be developed for that individual. Services under Section 504 must be determined by a team.

Other Special Education Services -

- Speech/Language
- Learning Disability
- Developmentally/Cognitively Impaired
- Autism Spectrum
- Other Health Disabilities
- Emotional Behavioral Disorder

RAED Services

The services of a psychologist and special education specialists are available to provide diagnosis, program planning and serve as resource persons to the school and its students. These persons have knowledge of community resources as well and can make referrals to an appropriate agency for assistance in problem areas including, but not limited to:

- Deaf/Hard of Hearing
- Blind/Visually Impaired
- Occupational Therapy
- Physical Therapy
- English Language (EL)

[Website Link](#)

DISTRICT CONTACTS



Sue Currens
 District Special Education
 Coordinator/Early
 Childhood Coordinator
 320-239-1406
scurrens@isd2149.org



Susan Knutson
 W.I.N. Principal/SPED
 Coordinator
 320-239-2257 x3131
sknutson@isd2149.org